**Performance Criteria (group component 50%) (group marks: )**

|  |  |  |  |
| --- | --- | --- | --- |
| Module Code : CT108-3-1-PYP Module Title – Programming With Python | | | |
| Fully | Partially | Not | Performance Criteria |
| 🞎  🞎  🞎  🞎  🞎  🞎  🞎 | 🞎  🞎  🞎  🞎  🞎  🞎  🞎 | 🞎  🞎  🞎  🞎  🞎  🞎  🞎 | **Pass (20 – 29)**  Program execution  Module integration  Between 50% - 65% of the system’s modules are coded  Basic Programming Structures (Control Structure) implemented  Design of the solution in pseudo-code and flowchart covers 50% - 60% of the basic requirements of the system  Some errors / omissions in design – pseudo-code / flowchart  Less than 50% of documentation complete |
| 🞎  🞎  🞎  🞎  🞎  🞎  🞎  🞎 | 🞎  🞎  🞎  🞎  🞎  🞎  🞎 | 🞎  🞎  🞎  🞎  🞎  🞎  🞎  🞎 | **Credit (30 – 39)**  All pass criteria fully met  Good system design & module integration  Between 65% - 75% of the system’s modules are coded  Basic programming structures (control structures) implemented  Intermediate programming structures (lists, functions and file I/O) implemented  Design of the solution in pseudo-code and flowchart covers 65% - 75% of the basic requirements of the system  Minor errors / omissions in design – pseudo-code / flowchart  Between 60% - 80% of the documentation complete |
| 🞎  🞎  🞎  🞎  🞎  🞎  🞎 | 🞎  🞎  🞎  🞎  🞎  🞎 | 🞎  🞎  🞎  🞎  🞎  🞎  🞎 | **Distinction (40 - 50)**  All credit criteria fully met  Excellent system design & module integration  More than 80% of the system’s modules coded  Intermediate programming structures (lists, functions and file I/O) implemented  Detailed design of the solution in pseudo-code and flowchart in terms of style and unique logics  Hardly any errors / omissions in design – pseudo-code / flowchart  Above 80% of the documentation complete |

**Performance Criteria (individual component 50%)**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Name** | **Student 1** | | | **Student 2** | | |
| **Grade/Marks** |  | | |  | | |
|  | Fully | Partially | Not | Fully | Partially | Not |
| Understanding of algorithm  10%  Marks | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |
|  | | |  | | |
| Contribution toward group work  10%  Marks | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |
|  | | |  | | |
| Understanding of programming structures  15%  Marks | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |
|  | | |  | | |
| Presentation & Q/A  15%  Marks | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 | 🞎 |
|  | | |  | | |

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| **Additional comments** |